

Name: _____

Term 3 Week 1 No Nonsense Spelling

**Look, Say, Cover, Spell, Check Sheet - words with the /ʃ/
sound spelt 's' or 'ss'**

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
sure				
mission				
sugar				
pressure				
vision				
mansion				
session				
passion				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test.

Name: _____

Term 3 Week 1 No Nonsense Spelling

**Look, Say, Cover, Spell, Check Sheet - words with the /ʃ/
sound spelt 's' or 'ss'**

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
sure				
mission				
sugar				
pressure				
vision				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test.

Name: _____

Term 3 Week 2
No Nonsense Spelling

**Look, Say, Cover, Spell, Check Sheet - the /n/ sound spelt kn- and
(less often) gn- at the beginning of words**

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
know				
knock				
knee				
gnat				
gnaw				
knowledge				
knickers				
gnome				
knot				
knight				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Name: _____

Term 3 Week 2

**Look, Say, Cover, Spell, Check Sheet - the /n/ sound spelt kn- and
(less often) gn- at the beginning of words**

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
know				
knock				
knee				
gnat				
gnaw				
gnome				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Name: _____

Term 3 Week 3

No Nonsense Spelling

Look, Say, Cover, Spell, Check Sheet – the /l/ or /əl/ sound spelt -le at the end of words; the /l/ or /əl/ sound spelt -el at the end of words; the /l/ or /əl/ sound spelt -al at the end of words; words ending in -il

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it – give yourself a tick or write the correction
table				
bottle				
middle				
little				
camel				
tunnel				
travel				
metal				
petal				
animal				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Name: _____

Term 3 Week 3
No Nonsense Spelling

Look, Say, Cover, Spell, Check Sheet – the /l/ or /əl/ sound spelt -le at the end of words; the /l/ or /əl/ sound spelt -el at the end of words; the /l/ or /əl/ sound spelt -al at the end of words; words ending in -il

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
table				
bottle				
middle				
little				
apple				
animal				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Name: _____

Term 3 Week 4
No Nonsense Spelling

Look, Say, Cover, Spell, Check Sheet - the suffix -ly

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
sadly				
closely				
completely				
quickly				
likely				
lately				
usually				
finally				
comically				
slowly				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Name: _____

Term 3 Week 4
No Nonsense Spelling

Look, Say, Cover, Spell, Check Sheet -the suffix -ly

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
sadly				
closely				
quickly				
likely				
lately				
slowly				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Week 5 Revise for your 50 word-spelling test

(Note: Please do not try to practice ALL 50 of your spellings in one go! The aim is that you can spell these words by the end of the year. We will test the next 10 spellings this term and build up to all 50 at the end of the year)

Term 3 Week 5

Read each word aloud	Copy the word	Copy the word again	Cover the word and write it	Check it - give yourself a tick or write the correction
fruit				
group				
heard				
heart				
height				
important				
interest				
length				
material				
minute				

REMEMBER: You need to learn the meaning and spelling of your words ready for your test

Name: _____

Term 3 Week 5

YEAR 3 50 KEY WORDLIST

answer	describe	fruit	naughty	sentence
appear	different	group	often	special
arrive	difficult	heard	opposite	straight
believe	disappear	heart	perhaps	strange
busy	earth	height	possible	surprise
caught	eight	important	probably	thought
centre	enough	interest	quarter	through
certain	exercise	length	question	weight
circle	favourite	material	regular	woman
decide	February	minute	remember	women