

St George's (VC) C of E School

Pupil Premium

Action Plan

2016-2017



Formulated by Mrs A Holmes (Pupil Premium Teacher)
 Mr D Jones (Headteacher)
 Mrs L Rye (DfT & Assessment Leader)

Focus	Action	Success Criteria	Who	When	Resources / Cost	Evaluation
To improve inclusivity within the classroom in KS2.	Hold meetings with SENCo/class teachers to discuss provision maps and needs within the classroom in relation to PP children.	PP children being supported within the classroom in an inclusive way.	All Staff	Oct 2016	PP time	End of Term 2 (Dec '16)
	Update PP register, identify data and target areas and work out percentages in each class.	Teacher CPD/feeling better equipped with including the needs of PP children within mainstream teaching time.	AH All staff	Oct 16		
	Record data by creating PP tracking document to include current assessment step/interventions in place and level of need/review for each PP child.	Individual interventions running smoothly and being delivered consistently.	AH	Oct 16		
	Highlight children on both PP and SEN	Identify children	AH	Oct 16		

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To ensure day-to-day teaching meets the needs of PP children as individual learners with differing needs	register for additional needs/time.	and close the gap between PP and non PP children				
	Revise PP Register termly according to Pupil progress meetings	Register reviewed and updated	AH	End of term 2, 4, 6		
	AH to work within LKS2 classes(Cedar/Willow)to support quality first teaching in classes	Identify children and close the gap between PP and non PP children	AH JS GR	One day per class per week		
	Liaise with Louise Hyde working within UKS2 classes (Hazel and Sycamore)	Identify children and close the gap between PP and non PP children	AH LH	Weekly		
	Liaise with other class teachers and ensure all staff are responsible for meeting the needs of PP children	Comprehensive register identifying support for each PP child	AH All staff	Termly		
	Meet regularly with LR to review PP ch and develop opportunities to support PP beyond the classroom (Forest schools, Clubs, residentials, Excursions)	Discuss actions and results of interventions aimed at closing the gap between PP and non PP children	AH LR	Weekly		
			AH	Term 2, 4, 6		Three Evaluation Points during the school Year. End of Term 2 (Dec '16)

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Work Closely with Assessment Leader	Attend Pupil Progress meetings and liaise with SENCO for PP/SEN overlap Analyse data with Assessment Leader to focus on PP progress, attainment and closing the gap with non-PP Attend SIP Governors Meetings when requested to discuss data and focus pupils	Able to answer 'challenging questions' regarding PP and targets identified on the SIP 2016-17	LR SENCO AH SMT Govs	Term 2, 4, 6 Term 2, 4, 6		Three Evaluation Points during the school Year.
Be accountable for reporting to stakeholders for PP data & report back to SLT and Governors						

AH, DJ & ER
September 2016