

St. George's (VC) CEP School PUPIL PREMIUM FUNDING ALLOCATION & EVALUATION 2015-2016

Provisional total for the year: **£55,860** (41 pupils per child ranging from £1320-£1,900)



Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes:	If you plan to repeat this activity, what would you change to improve it	Actual impact: What did the action or activity actually achieve? <i>As a result of this action &amp; the use of working with small groups pupils made significant progress.</i>
<p><b>1. The cost of a Pupil Premium Teacher &amp; TA Support (interventions targeted at PPG children)</b> Teaching Assistants to run provision groups: to include: Rapid read / literacy and maths booster groups</p>	<b>£42560.00</b>	Continued	<p>Senior teacher to assume overall responsibility for PP. To include: Ensuring PP Register in updated termly, liaising with FLO, Bursar and SENCO. Ensuring that FGB have an overview of how the PPPG is spent. Having an overall of PP progress.</p> <p>TAs to support with Booster groups varying each term to the needs of those children. Specifically planned to close the gap to the next level.</p>	Children listed as Pupil Premium children make at least as good progress as their peers.	<p><i>Had a significant impact. Working in small targeted groups.</i></p> <p><i>Ensure that TAs have an opportunity to contribute to PPM's either with their presence or report.</i></p>	<p><u>Year 1 Phonics</u> 19/28 (68%) passed the phonics screening of which 5/6 (83%) of pupil premium children achieved expected score. This was <b>13%</b> above the national average.</p> <p><u>KS1</u> At the end of KS1 6 pupils in Year 2 were deemed as Pupil Premium Pupils.</p> <ol style="list-style-type: none"> <li>In Reading 3/6 (<b>50%</b>) achieved the EXS opposed to 78% nationally</li> <li>In Writing 2/6 (<b>33%</b>) achieved the EXS compared to 70% nationally and</li> <li>In maths 5/6 (<b>83%</b>) achieved the EXS compared to 77% nationally.</li> </ol>
<b>2. Cost of 'One to One' tuition</b>	<b>£6000</b>	Continued	To work with PP Teacher, FLO and Administrational support to ensure that PPG children needs are met.			<p><u>KS2</u></p> <ol style="list-style-type: none"> <li>At the end of KS2 (May 2016) the five PPG pupils from a cohort of 26 (18%) achieved a scale score of <b>105.1</b>.</li> <li>These pupils made an average Scaled Score (Re, Ma) Progress of <b>9.1%</b> which was significantly above the national average.</li> </ol>
<p><b>3.FLO (Family Liaison Officer)</b> Full cost shared with feeder secondary school.</p>	Approximate cost of FLO - <b>£3800k.</b>	Continued	To work alongside PP families to ensure good attendance and access to the schools food bank and	Supporting above	<p><i>Had a significant impact working with vulnerable families and encouraging good attendance.</i></p>	<ol style="list-style-type: none"> <li>Of which <b>60%</b> made the expected combined standard+ in (Re,Wr,&amp;Ma)</li> <li>In both Reading &amp; maths all PPG pupils, <b>100%</b>, achieved the EXS. In Writing and GPS <b>60%</b> achieved the EXS</li> <li>Of the five Pupil Premium pupils in the Year 6 cohort absence achieved was <b>4%</b> absence compared to 5% nationally.</li> </ol>
<p><b>4, 5 &amp; 6 Financial support for PP Children. Including:</b> To promote improved attendance in school including Breakfast Club, supporting uniform purchasing and trips. Additional ICT equipment and resources.</p>	<b>£3500</b>  (BC - £500 OSA - £1500 Contributions - £1500)	Continued	FLO identifies pupils and families where support is required to allow all pupils to feel included.	All pupils feel included.	<p><i>All PPG pupils have at least good attendance and take an active part in school life.</i></p>	<p>Refer to Pupil Premium Outcomes Review 2015-16.</p>

**St. George's CE School Pupil Premium Statement For 2015-16 - Amount received £55,860.00** (41 pupils per child ranging from £1320-£1,900)

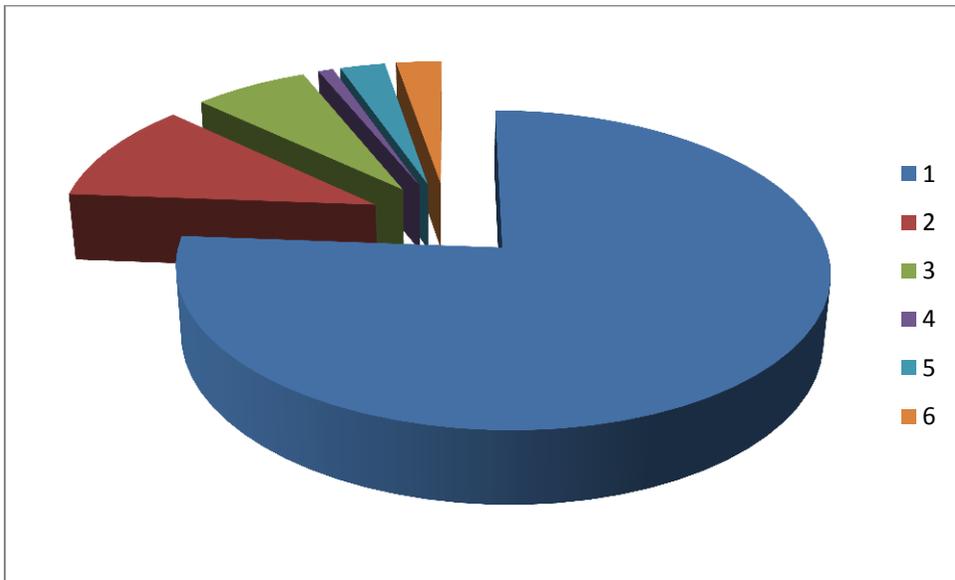
Pupil Premium Funding the money was carefully targeted on pupils eligible for and the impact evaluated on a child by child basis.

What were our Priorities?

- To raise the attainment of those pupils entitled to pupil premium.
- To raise the self-esteem of pupils entitled to pupil premium through pastoral support
- Access full curriculum and extra-curricular activities (including educational visits (all key stages) and residential (KS2)).
- To provide access to enhanced opportunities through music lesson (KS2) and After School Club

The following strategies were used:

- A significant focus on improving the quality first phase teaching. PP Funding has allowed the SLT to support Coaching and Mentoring which has been focused on supporting Lesson Studies, Collaboration initiatives including Learning Walks, Moderation of work and Pupil Progress Meetings.
- Teaching assistants used to support ability grouping in English & Maths to enable more targeted support and close gaps/stretch and challenge learners.
- Teaching assistants working with small groups across school to close gaps in literacy and numeracy.
- Careful deployment of staff so that teachers / teaching assistants working intensively with smaller groups
- Specific literacy and numeracy packages delivered by a TA including Reading Intervention, and catch up initiatives
- Support towards the cost of expensive residential visits, access to After School Clubs and access to music tuition.
- Access to additional challenges/experiences to cater for 'gifted and talented' pupils.



**How the fund was spent in 2015-16?**

1. Teacher and TA Support(interventions targeted at PPG children)	£59240.00
2. One to One tuition	£6000.00
3. Employment of FLO	£3800.00
4. Breakfast Club	£ 500.00
5. Outside Agency Support (OAS)	£1500.00
6. Contribution to extra-curricular outings /day trips	£1500.00
<b>Total:</b>	<b><u>£55860.00</u></b>

## Evaluating Outcomes/Impact:

The progress of every child in school is monitored closely throughout their time at school and pupil premium children are evaluated termly at Pupil Progress Meetings.

In addition we will be monitoring other factors such as attitude to learning, additional educational needs, attendance and punctuality, parental involvement and social and emotional issues with particular use of the FLO in targeting certain families. Information gained will be used to further inform the 2016/17 our School Improvement priorities.

End of KS2 2016 26 pupils 5/26 PP (19%) 21/26 NPP (81%)		Actual Results						Pupil Progress					
		Average Scaled Score (Re, Ma)		% Expected standard+ (Re, Wri, Ma)		% Higher standard (Re, Wri, Ma)		Average Scaled Score		% Expected standard score + (Re, Wri & Ma)		% Higher standard (Re, Wri, Ma)	
		Ever6	Other	Ever6	Other	Ever6	Other	Ever6	Other	Ever6	Other	Ever6	Other
Overall	Significantly above	105.1	107	60%	81%	0%	5%	+9.1	+6	+44%	+33%	0%	+1%

At the end of KS2 / Year 6 (2016), those children eligible for Pupil Premium funding had made: 105.1 average Scaled Score in Reading and Maths. Although this did not match the scaled score from non-PP it exceeded the national score of 100. Averaged scale score was +9.1 for 'Ever 6' pupils.

Our internal review of progress for 2014/15 indicates that the Pupil Premium children have made expected or better progress in most year groups.

## Evaluation of PP activities for 2015/16

### **Nature of Support**

Support was tailored to the individual needs of the learner. Learners had access to:

- We supported the salary and the work of our Family Liaison Officer (FLO) to ensure that all families, but particularly those where there is disadvantage, have access to support and guidance. Attendance data has shown improvement 'across the school'; including targeted PP children.
- We employed an experienced teacher to deliver 'One to One' and small group learning support to pupils needing extra help to fully access literacy and numeracy. This targeted provision, mainly small group support, was allocated by the Assessment Coordinator and Inclusion Manager through Pupil Progress Meetings and evidence showed that there was improved performance from selected children.
- Key Stage 2 children benefitted from an additional Maths/English teaching led by an experienced teacher, which enabled greater targeted provision.
- We supported 'One to One' interventions by using Support Staff in literacy, small group reading, spelling support and speech therapy. There was positive feedback from class teachers for all small group support.
- Nurture Provision, including nurturing groups for Year 6 pupils who were targeted to work in smaller groups to enhance their skills and confidence and facilitate their transition to secondary school. In addition funding allowed targeted pupils and families to join our Big Breakfast Club.

- Financial support was made available to students from families whose circumstances are particularly challenging, so they could participate fully in the range of school activities and trips. This includes; early morning, lunchtime and after school clubs, Holiday Clubs, 'Walk to School', transition activities, class trips and residential visits, extra-curricular sports and music activities. All these have supported improved access to learning.
- We employed external support in the form of Councillors, whose specific focus is on pupils at risk of falling behind. For example, Sulp (Social Use of Language Group), Young Healthy Minds, Early Support from the Local Children's Centre and Project Salus. These 'nurturing' sessions improving access to learning for all.
- We paid for items of equipment and clothing for some pupils.

Our focus will be to continue and embed many of the strategies introduced during the previous academic years and to include a several more linking to the school's key School Improvement targets. Many of these will be supported through the Pilgrims Way Partnership. These will include:

- The focus in the spending of the PPG is used to enhance pupils' core maths and English skills. Individual needs have been identified through the class/year group provision maps and appropriate interventions and resources (including staff) were targeted to address these areas.
- Additional phonics and spelling/grammar support and CPD for all FS & KS1 staff, helping to raise performance in this area.
- Part of the Assessment & Curriculum Co-ordinator's role has been directed at raising the attainment for PP children with a targeted curriculum.
- Funding will also be focused on supporting emotional and behavioural needs which have acted as a barrier to learning and preventing children from accessing the curriculum. E.g. Inclusion Manager has regular 1:1 support sessions with a number of PP children.
- The PPG will be used to fund specific interventions delivered by the class teacher or teaching assistant.

#### Measuring the impact of PPG spending

Our tracking and monitoring systems are designed to ensure that all students attain to their potential and we place a particular focus on tracking the progress of our eligible pupils.

St. George's School will:

- Measure the impact of the interventions by tracking the progress of the Pupil Premium Grant on every pupil on a termly basis
- Measure the success of pupils at the end of each Key Stage relative to their targets in Reading, Writing and Maths.
- Monitor and support students accessing pastoral support and Extended Schools.

**October 2016**