

**St. George's (VC) CE Primary School**  
**Pupil Premium Grant Impact 2014/15**

End of KS2 2015	KS2 Points		KS2 Progress		% achieving L4+		% achieving L5+		2 L's progress	
	Ever6	Other	Ever6	Other	Ever6	All	Ever6	All	Ever6	All
Reading	31.3	31.0	17.1	16.7	100%	100%	100%	76%	100%	100%
Writing	27.9	29.0	16.6	15.9	86%	86%	27%	41%	86%	96%
Maths	30.1	30.0	16.3	15.5	100%	93%	43%	52%	100%	100%
GPS					86%	83%	71%	69%		

End of KS2 2015	3 L's progress		12+ progress		R/W/M % L4		R/W/M % L5	
	Ever6	Other	Ever6	Other	Ever6	All	Ever6	All
Reading	100%	79%	100%	100%	86%	86%	28%	38%
Writing	71%	53%	86%	96%				
Maths	43%	53%	100%	100%				
GPS								

At the end of KS2 / Year 6 (2015), those children eligible for Pupil Premium funding had made:

- ✓ 17.1 points progress through KS2 in reading,
- ✓ 16.6 points progress in writing and
- ✓ 16.3 points progress in maths.

(Expected progress is 12 points with good progress being viewed at St. George's as 14 points.)

Our internal review of progress for 2014/15 indicates that the Pupil Premium children have made expected or better progress in most year groups.

In Foundation Stage, 4 pupils, children were in receipt of FSM. 3 of these children did not reach a 'Good Level of Development' whilst 1 did.

## The impact of PPG spending for 2014-15

### Nature of Support:

**Support is tailored to the individual needs of the learner. Learners have accessed:**

- We supported the salary and the work of our **Family Liaison Officer (FLO)** to ensure that all families, but particularly those where there is disadvantage, have access to support and guidance. *Attendance data has shown improvement 'across the school'; including targeted PP children.*
- We employed an **experienced teacher to deliver 'One to One' and small group learning support** to pupils needing extra help to fully access literacy and numeracy. This targeted provision, mainly small group support, was allocated by the Assessment Coordinator and Inclusion Manager through Pupil Progress Meetings and evidence showed that there was improved performance from selected children.
- Key Stage 2 children benefitted from an **additional Maths teaching** led by an experienced teacher, which enabled greater targeted provision.
- We supported **'One to One' interventions by using Support Staff** in literacy, small group reading, spelling support and speech therapy. *There was positive feedback from class teachers for all small group support.*
- **Nurture Provision**, including nurturing groups for Year 6 pupils who were targeted to work in smaller groups to enhance their skills and confidence and facilitate their transition to secondary school. In addition funding allowed targeted pupils and families to join our Big Breakfast Club.
- **Financial support** was made available to students from families whose circumstances are particularly challenging, so they could participate fully in the range of school activities and trips. This includes; **early morning, lunchtime and after school clubs, Holiday Clubs, 'Walk to School', transition activities, class trips and residential visits, extra-curricular sports and music activities.** *All these have supported improved access to learning.*
- We employed **external support** in the form of Councillors, whose specific focus is on pupils at risk of falling behind. For example, Sulp (Social Use of Language Group), Young Healthy Minds, Early Support from the Local Children's Centre and Project Salus. These 'nurturing' sessions improving access to learning for all.
- We paid for **items of equipment and clothing** for some pupils.

## Planned Curriculum/PPG Expenditure 2015/16

Financial Year 2015/16

### School Summary

Number of pupils on roll (January 2015)	197
Total number of pupils eligible for PPG pupil (including CIC)	33
Amount PPG received per Pupil	£1900
Total amount of PPG received	<b>£62700</b>

Our focus will be to continue and embed many of the strategies introduced during the previous academic years and to include a several more linking to the school's key School Improvement targets. Many of these will be supported through the Pilgrims Way Partnership. These will include:

- The focus in the spending of the PPG is used to enhance pupils' core maths and English skills. Individual needs have been identified through the class/year group provision maps and appropriate interventions and resources (including staff) were targeted to address these areas.
- Additional phonics and spelling/grammar support and CPD for all FS & KS1 staff, helping to raise performance in this area.
- Part of the Assessment & Curriculum Co-ordinator's role has been directed at raising the attainment for PP children with a targeted curriculum.
- Funding will also be focused on supporting emotional and behavioural needs which have acted as a barrier to learning and preventing children from accessing the curriculum. E.g. Inclusion Manager has regular 1:1 support sessions with a number of PP children.
- The PPG will be used to fund specific interventions delivered by the class teacher or teaching assistant.

### Measuring the impact of PPG spending

Our tracking and monitoring systems are designed to ensure that all students attain to their potential and we place a particular focus on tracking the progress of our eligible pupils.

### St. George's School will:

- Measure the impact of the interventions by tracking the progress of the Pupil Premium Grant on every pupil on a termly basis
- Measure the success of pupils at the end of each Key Stage relative to their targets in Reading, Writing and Maths.
- Monitor and support students accessing pastoral support and Extended Schools.

April 2015

