

St. George's (VC) CE Primary School
Pupil Premium Grant Impact 2013/14

Summary of end of KS2 SATs 2013/14	All	Eligible	Other
% of pupils achieving expected level (L4+) in Reading	97%	91% (10/11)	100% (19/19)
% of pupils achieving expected level (L4+) in Writing	83%	82% (9/11)	84% (16/19)
% of pupils achieving expected level (L4+) in Maths	93%	82% (9/11)	100% (19/19)
% of pupils achieving 'secondary ready' level (L4b+) in Reading	93%	82% (9/11)	100% (19/19)
% of pupils achieving 'secondary ready' level (L4b+) in Writing	73%	82% (9/11)	68% (13/19)
% of pupils achieving 'secondary ready' level (L4b+) in Maths	83%	82% (9/11)	84% (16/19)
% achieving combined L4+ in Reading, Writing and Maths	83%	82% (9/11)	84% (16/19)
% of pupils achieving above expected level (L5+) in Reading	73%	82% (9/11)	68% (13/19)
% of pupils achieving above expected level (L5+) in Writing	30%	27% (3/11)	32% (6/19)
% of pupils achieving above expected level (L5+) in Maths	40%	36% (4/11)	42% (8/19)
% achieving combined L5+ in Reading, Writing and Maths	23%	18% (2/11)	26% (5/19)

At the end of year 6 (2014), those children eligible for Pupil Premium funding had made 15.09 points progress through KS2 in reading, 15.00 points progress in writing and 14.82 points progress in maths. (Expected progress is 12 points with good progress being viewed at St. George's as 14 points.)

The impact of PPG spending for 2013-14

Nature of Support

Support is tailored to the individual needs of the learner. Learners have accessed:

- We supported the salary and the work of our **Family Liaison Officer (FLO)** to ensure that all families, but particularly those where there is disadvantage, have access to support and guidance. *Attendance data has shown improvement 'across the school'; including targeted PP children.*
- We employed an **experienced teacher to deliver 'One to One' and small group learning support** to pupils needing extra help to fully access literacy and numeracy. This targeted provision, mainly small group support, was allocated by the Assessment Coordinator and Inclusion Manager through Pupil Progress Meetings and evidence showed that there was improved performance from selected children.
- Key Stage 2 children benefitted from an additional Maths set led by an experienced teacher, which enabled greater targeted provision.
- We supported **'One to One' interventions by using Support Staff** in literacy, small group reading, spelling support and speech therapy. *There was positive feedback from class teachers for all small group support.*
- **Nurture Provision**, including nurturing groups for Year 6 pupils who were targeted to work in smaller groups to enhance their skills and confidence and facilitate their transition to secondary school. In addition funding allowed targeted pupils and families to join our Big Breakfast Club.
- **Financial support** was made available to students from families whose circumstances are particularly challenging, so they could participate fully in the range of school activities and trips. This includes; **early morning, lunchtime and after school clubs, Holiday Clubs, 'Walk to School', transition activities, class trips and residential visits, extra-curricular sports and music activities.** *All these have supported improved access to learning.*
- We employed **external support** in the form of Councillors, whose specific focus is on pupils at risk of falling behind. For example, Sulp (Social Use of Language Group), Young Healthy Minds, Early Support from the Local Children's Centre and Project Salus. These 'nurturing' sessions improving access to learning for all.
- We paid for **items of equipment and clothing** for some students.

Our internal review of progress for 2013-14 indicates that the Pupil Premium children have made expected or better progress in most year groups.

In Foundation Stage, 4 pupils, children were in receipt of FSM. 3 of these children did not reach a 'Good Level of Development' whilst 1 did.

Planned Curriculum/PPG Expenditure 2014/5

Financial Year 2014/15

School Summary

Number of pupils on roll (January 2014)	195
Total number of pupils eligible for PPG pupil (inc CIC)	47 + 1 LAC
Amount PPG received per Pupil	£1300 / £1900
Total amount of PPG received	£63000

Our focus will be to continue and embed many of the strategies introduced during the previous academic years and to include a several more linking to the school's key School Improvement targets. Many of these will be supported through the Pilgrims Way Partnership. These will include:

- The focus in the spending of the PPG is used to enhance pupils' core maths and English skills. Individual needs have been identified through the class/year group provision maps and appropriate interventions and resources (including staff) were targeted to address these areas.
- Additional phonics and spelling/grammar support and CPD for all FS & KS1 staff, helping to raise performance in this area.
- Part of the Assessment & Curriculum Co-ordinator's role has been directed at raising the attainment for PP children with a targeted curriculum.
- Funding will also be focused on supporting emotional and behavioural needs which have acted as a barrier to learning and preventing children from accessing the curriculum. E.g. Inclusion Manager has regular 1:1 support sessions with a number of PP children.
- The PPG will be used to fund specific interventions delivered by the class teacher or teaching assistant.

Measuring the impact of PPG spending

Our tracking and monitoring systems are designed to ensure that all students attain to their potential and we place a particular focus on tracking the progress of our eligible pupils.

St. George's School will:

Measure the impact of the interventions by tracking the progress of the Pupil Premium Grant on every pupil on a termly basis

Measure the success of pupils at the end of each Key Stage relative to their targets in Reading, Writing and Maths.

Monitor and support students accessing pastoral support and Extended Schools.