

# Everyone a reader



**St George's**

Church of England Primary School

Bringing faith and education together

At St George's CE Primary, we believe that Reading is a tool which underpins and unlocks all areas of learning. Reading for pleasure provides our children with a literacy-rich environment that develops life long readers.



## INTENT

We believe that all our children can become fluent readers and writers. This is why we teach reading through *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme. We start teaching phonics in Nursery/Reception and follow the [Little Wandle Letters and Sounds Revised progression](#), which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

We value reading as a crucial life skill. By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary. We encourage our children to see themselves as confident individuals, celebrating one another's successes.

## IMPLEMENTATION

### Daily phonics lessons in Reception and Year 1

- We teach phonics for 30 minutes a day. In Reception, we build from 10-minute lessons, with additional daily oral blending games, to the full-length lesson as quickly as possible. Each Friday, we review the week's teaching to help children become fluent readers.
- Children in Reception are taught to read and spell words using Phase 2 and 3 GPCs, and words with adjacent consonants (Phase 4) with fluency and accuracy.
- Children in Year 1 review Phase 3 and 4 and are taught to read and spell words using Phase 5 GPCs with fluency and accuracy.

### Reading Practice

We teach children to read through reading practice sessions three times a week. These are taught by a fully trained adult to small groups of approximately six children using books matched to the children's secure phonic knowledge. These sessions focus on three reading skills; decoding, prosody and comprehension.

### Home Reading

A decodable reading practice book is taken home to ensure success is shared with the family. Reading for pleasure books also go home for parents to share and read to children.

### VIPERS Comprehension

VIPERS focuses on the key areas which we feel children need to know and understand in order to improve their comprehension of texts (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequence/Summarise). VIPERS questioning is used in Y2-Y6 which allows our teachers to track the type of questions asked and the children's responses for targeted questioning afterwards.

## IMPACT

As a result of our reading curriculum and quality teaching of reading, children at St George's CE Primary will:

- Develop a thirst for knowledge and a love of reading.
- Be able to confidently decode words and develop a growing understanding of what they read
- Understand and use the key skills of reading including decoding, prosody and comprehension, including VIPERS
- Be successful readers at the end of each key stage and in life beyond academic successes.