At St George's Church of England Primary School, we believe that our ambitious and progressive Religious Education curriculum will enable and inspire children to develop understanding, curiosity and fascination about worldviews, religions, cultures and people of all faiths and cultures and no faith. This will enable every child to flourish and to live life in all its fullness.

IMPLEMENTATION

- A clear and comprehensive scheme of work. At St George's we use the Understanding Christianity resources, supplemented with Rochester Diocesan RE materials to deliver the Kent Agreed Syllabus.
- Using Rosenshine's Principles of Instruction, teachers structure lessons to incorporate reflecting on previous learning, presenting new lines of enquiry and profiting independent reflection
- Differentiation and use of resources and artefacts to ensure all children can access and achieve in every Religious Education lesson across the school.
- Use of RE Newsletters to promote parental involvement
- Children will be able to build on prior knowledge (learnt in previous year groups)
 and link ideas together, enabling them to question and enrich learning
- Themed weeks / days as well as educational visits and visitors to enhance and enrich learning

Religious Education at





IMPACT

Children at St George's Church of England Primary School will become well rounded citizens who understand the world around them, as well and the beliefs and cultures of others of faith

All children will have the same opportunities to achieve our curriculum; which will lead to children making good progress.

. We measure impact of our Religious Education curriculum through end of topic teacher assessments, pupil voice and written work.

INTENT

- To give the teaching of Religious Education the prominence it needs and desires
- To increase pupil's knowledge and understanding of different cultures and faiths including worldviews and the views of those of people who do not believe
- For children to enjoy the teaching of Religious Education and be fully engaged through the range of teaching opportunities and lines of enquiry, they will begin to understand the world around them with their own points of view and as well as learning to appreciate and take into account other people's views, agreeing or disagreeing with courtesy.
- For children to engage with people of different worldviews and faiths and those of no faith.
- For children to reflect upon their own views and ideas and increase opportunities for developing their spirituality.