



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|---|
| Increase in swimming achievement at End of Year 6 for non-swimmers | Only 2 non-swimmers but increased water confidence and achieving 5m front stroke, 2 other not making NC expected standard 26/30 achieving 87% (increase | Swimming ran at a loss Vulnerable swimmers, supplemented lessons but costs of coaches and swimming pool costs hire and coaches increased |
| Pupil engagement in additional alternative exercise eg forest schools | Children from Year 2 to 6 took part in sessions, pupil voice is a strong indicator for engagement | |
| Additional sport levels for less sporty children | Not raised additional engagement in sport from PE lessons | Tracking they didn't attend additional sports clubs, nor want to engage in additional opportunities presented to them |
| New kits purchased raising pride | Children enjoy wearing a named school kit | Kit not returned Families not returning despite chasing – need to invest in more |
| Unable to secure a mini-bus for the school | Using parent drivers to support events | Not using as a priority to move forward |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending (£17,730)

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|--|--|---|
| Sports Premium Champion to organise and events, CPD, specialist services, before and after school clubs | Pupils – as they will be exposed to a range of experiences | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Specialists will ensure that all children are engaged in the PE lessons as well as supporting with adapting the current PE curriculum plans</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | Raising profile of sport beyond the curriculum | £10,000 costs to cover release time for planning, organising and events |

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|---|---|---|---|--|
| <p>Introduce lunchtime activities for pupils.</p> | <p>Lunchtime teaching staff, - as they need to supervise and/or lead the activity</p> <p>pupils – as they will take part.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> | <p>£4000 costs for additional equipment, storage</p> |
| <p>Competitive sport events</p> | <p>Children will be taking part and be supported by school staff.</p> | <p>Key Indicator 5: Increased participation in competitive sport. Children will be taking part in competitive sports across the school.</p> <p>Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Pupils can experience a range of sports outside of the school and be part of a bigger team sports sport.</p> <p>Children grow in confidence to take part in a sport outside of school.</p> | <p>£200 for Sevenoaks Partnership events</p> |
| <p>CPD for teachers.</p> | <p>Primary generalist teachers.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p> | <p>£0 undertake CPD through Sports Partnership</p> |

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| Swimming | <p>Identify pupils not achieving NC standards in Year 5 and 6</p> <p>Provide two terms coaching for those pupils</p> <p>Cover costs for coach provider to allow children to attend sessions</p> | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Rolling programme of swimming support for 2 years in Year 3 and 4 to ensure higher levels achieve NC standards prior to Year 5 and 6 | £3000 to support coach costs |
| Total Budget Spend | | | | £17,200 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
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| Head Teacher: | <i>Elizabeth Rye</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Ellie Huggett</i> |
| Governor: | <i>Neil Townley</i> |
| Date: | <i>October 2024</i> |