

Year One

Christian Value of the Term: Hope

Curriculum Enrichment: Beach trip

EPIC Entry Hook: finding a 'magic flower'

Maths:

*Place value within 100

-count

-compare

-partition

*Money

-recognise coins

-count

*Time

-days of the week

-months of the year

-tell the time to the hour and half hour

Science: Seasonal changes revisited

*Observe changes across the four seasons

*Observe and describe weather associated with the seasons and how day length varies

Term Six



English

Join words and clauses using and

Use simple description

Sequence sentences to form short narratives (link ideas or events by pronouns)

Use capital letters for names of people and places
Punctuate sentences using a capital letter, full stop, question mark or exclamation mark

Simple description for character and setting

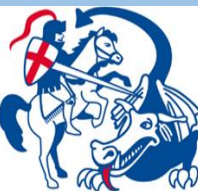
Present tense

Write simple sentences in sequence

Link ideas through subject or pronoun e.g. Fairies have wings. They use them to fly

RE: Who is Jewish and what do they believe?

- What do Jewish people believe about mitzvot (good deeds) Tzedakah (giving) and Tikkun Olam (repairing the world)?
- Why is the synagogue important for Jewish people?
- Why and how do Jewish people remember and celebrate the story of the Maccabees and the Miracle of the Oil at Hanukkah?
- Why and how do Jewish people remember and celebrate the story of Moses leading the people from Egypt at Passover?



Christian Value of the Term: [Hope](#)
PSCHE Focus: Health and wellbeing

Year One

Term Six

PE: Athletics/Sports day practise

*Master basic movements including running, jumping, throwing and catching

*Develop balance, agility and co-ordination

History:

How have explorers changed the world?

To know what an explorer is

To recognise the achievements of different explorers.

To record events on a timeline.

To use photographs to find out about the past.

To recognise changes and similarities (continuities) over time.

To describe the significance of some people and events within history.



Art: Sculpture and collage

*To use drawing, painting & sculpture to develop and share their ideas, experiences & imagination

*Develop art and design and techniques in using pattern

*To use a range of materials creatively to design and make products

*To use their experiences and imagination

*About the work of a range of artists, craft makers and designers

*Describing the differences and similarities between different practices and disciplines, and making links to their own work

Music:

To create, select and combine sounds

Computing:

*Coding

