

**Christian Value of the Term: Hope**  
**PSCHE Focus: Health & Wellbeing**

**EPIC Entry Hook:**  
Flourishing Fridays

## **Maths**

### Position and Direction

To identify lines of symmetry and reflection in horizontal and vertical lines

### Decimals

To add and subtract decimals across 1

To use efficient strategies for adding and subtracting decimals

To understand and follow decimal sequences

### Negative Numbers

To understand negative numbers

To count through zero in 1s

To compare and order negative numbers

### Units of measurement

To convert units of length

To convert between metric and imperial units

To calculate with timetables

### Volume

To compare and estimate volume

## **Science - Living things and their habitats**

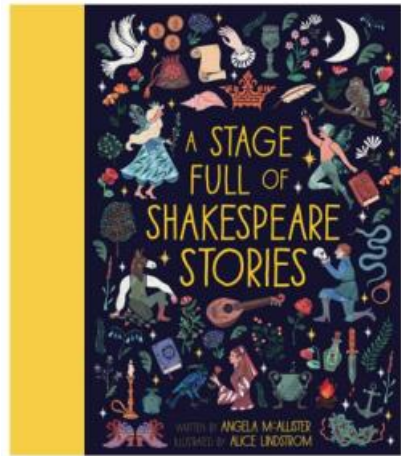
To describe the life process of reproduction in some plants and animals.

To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

# Year Five

Term Six

How did the Maya  
civilisation  
compare to the  
Anglo Saxons?



## **Curriculum Enrichment:**

Forest School

Farm Residential



## **English**

### Grammar

To use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun

To use adverbs to indicate degrees of possibility

To use a wider range of devices to build cohesion across paragraphs

To link ideas using tense choices

### Writing

To engage reader through use of detail, description, feelings and opinions

To use adverbs and fronted adverbials e.g. with doubt in my mind, anxiously, afterwards

To use rhetorical questions to engage reader

To select the appropriate tense

### Reading

To evaluate authors' language choice, including figurative language

To identify and discuss themes and conventions

To draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

To evaluate authors' language choice, including figurative language

## **RE Concept - ISLAM**

**Overarching big question: What does it mean to be Muslim in Britain today?**

Why does prayer matter to Muslims?

How is charity important to Muslims?

Why do Muslims fast?

What does it mean to be a Muslim in Britain today?

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## **History.**

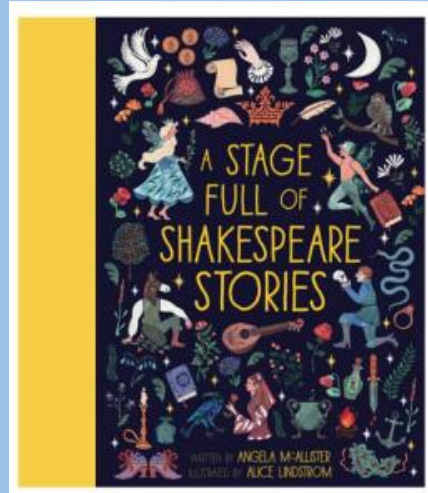
Key Question: How did the Maya civilisation compare to the Anglo Saxons?

Who were the Mayans and when did they live?  
How did the Maya settle in the Rainforest?  
What similarities and differences existed between the Maya and Anglo Saxons?  
What do archaeological remains tell us about Maya cities?  
The decline of the Maya cities - man made or natural disaster?

## **Computing - Audiocity - Radio Station**

To use software to create my own sounds by recording, editing and playing  
To combine audio effects to create an original radio jingle  
To research and plan digital content for a radio podcast  
To use software to create and present digital content for a radio podcast  
To present and evaluate audio content

# Year Five Term Six



## **Music**

To listen and recall sounds  
To improvise and compose music

## **MFL – Spanish**

To be able to read, write, listen and say types of pets  
To use adjectives to describe pets  
To be able to express preferences about pets

## **Art - Every picture tells a story**

To evaluate and analyse creative work using the language of art, craft and design  
To create a symmetrical, abstract art form  
To use visual symbols to create a meaningful message  
To develop ideas for 3D work through drawing and visualisation in 2D.

## **PE –**

### **Forest School**

#### **Athletics**

To learn how to pace long distance races  
To learn the correct technique to perform the standing long jump and the running long jump  
To learn how to use and perform the sprint start technique  
To experiment different techniques required to take part in a number of throwing events  
To learn how to perform relay races with a relay baton  
To compete in a number of exercises, performing the skills they have learnt

